

Below is a sample of an assignment given to my students in a faculty training course. The assignment was given in the first unit of a four week course titled "Creating Engagement Online." My students were directed to write overall course objectives for a course they were instructed to redesign to increase student interaction in that course.

Writing Course Objectives Assignment

Unit 1: Setting Goals

Instructions: Based on your previous assignment of defining your curricular priorities for your revised course, write high-level objectives that corresponds to a learning taxonomy in this week's reading.

Deliverables:

1. Include the course curricular priorities that you have previously designed for your course.
2. See page 8-9 of this week's reading - Aligning Course Content, Assessment, and Delivery: Creating a Context for Outcome-Based Education (Streveler, Smith, Pilotte).
3. Use language that corresponds to Bloom's or another taxonomy to help you write thorough overall course objectives
 - a. If you would like to use a graphical job aid to develop your course objectives go to the following Web address to use the Objectives Builder created by Arizona State University:
<http://teachonline.asu.edu/objectives-builder/>
 - b. Or you could use the Revised Bloom's Taxonomy chart in Figure 5 below. You can print out page two of this document and use the chart as a worksheet to write your objectives.
 - c. It doesn't matter how you get to your course over objectives, it only matters that you do.

Note: The course objectives will become part of your final course revision plan for this course.

Regina M. Hierholzer Instructional Design Samples

Sample #1: Writing Objectives Assignment

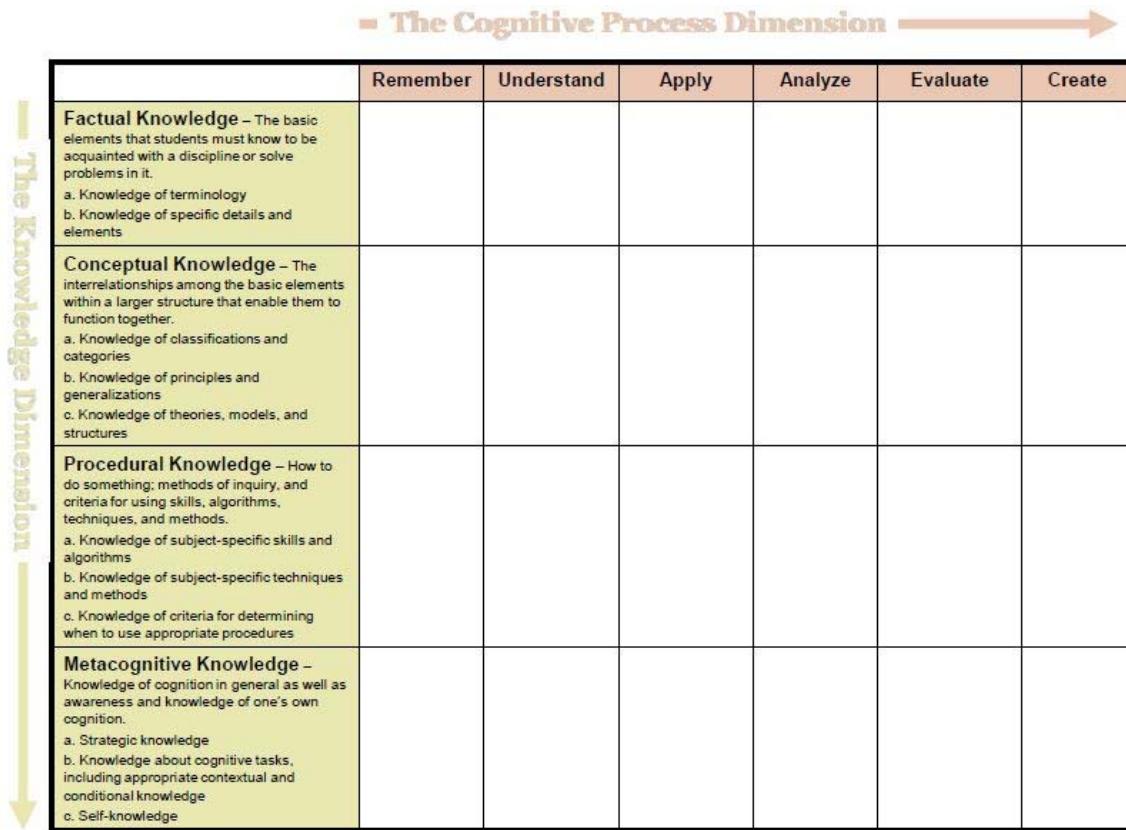


Figure 5. Revised Bloom's Taxonomy (Anderson & Krathwohl, 2001)